













Meeting Basic Learning Needs  
through Programmes of Early  
Childhood Care and Development

EARLY CHILDHOOD CARE AND

ability to learn  
and life are dec  
enhance the st

**2. NUTRITION,**  
nourished, less



in sum, the benefits of investing in  
high.

It was because of the overwhelming ev  
the *Declaration and Framework for Action* th  
include in their plans for the 1990s: "E  
ng family and community interventio

- It has  
with  
and c  
ating  
child  
care

ons which it is useful to address in order

. **How can we reach children and**

living in conditions that put them "at risk"

ment and learning. Embedded in this c

systems to identify children at risk, a n

then a need to follow the progress of th

of adult education  
expensive new  
cient and produ  
for meeting cos  
ties, government

# Why Invest in Early Childhood Development: Eight Arguments

**SCIENTIFIC ARGUMENT.** Scientific research shows that early childhood development is a critical period for brain development, and that investments in early childhood development yield high returns on investment.

## REFERENCES

This set of arguments  
This volume was  
Development

Other references

# ix Complementary Program Approaches

## ATTENDING TO CHILDREN

the immediate goal of this centre based

Attending  
Centre-Ba

**ADVANTAGES**



# COLOMBIA

## omes of Well-Being

The Colombian programme of "Ho  
the problems of malnourishment an

**NEPAL**

**Project "En**

Taking it

INDIA

## Integrated Child Development

Beginning in 1975 with 33 project  
projects (205 452 centres) in 1992

**BRAZIL**

**Programa c**

Integrated

PERU

## A Non-Formal Programme

In 1967, a nutrition education pro

Educating

**ADVANTAGES**

• Both

NDONESIA

## Two Initiatives: The Kaders

An extensive network of community

**JAMAICA**

**Child-to-Child**

Child to



CHINA

## arent Schools

A parental education initiative, beg

**THAILAND**

**Integrated**

CHILE

**The Parents and Children P**

The general and interrelated object

A Research  
Effects of  
Intervention  
Performan

## **evidence from Developing**

s encouraging as these results have be  
questioned. However, evidence is begin  
nd Africa. This evidence results from  
s) and studies by educators and social

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orga
- The
- The

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## First Steps

*First Steps* was p

This lively pro

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